



GOBIERNO DE PUERTO RICO

DEPARTAMENTO DE EDUCACIÓN  
Subsecretaría para Asuntos Académicos

# ***REMEDIAL MODULE***

## ***English***



**5<sup>th</sup> Grade**

**January 2020**

**Student's Name:** \_\_\_\_\_

**School Name:** \_\_\_\_\_

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## ***Dear Student:***

*We are providing you with this module as a tool to assist you with the skills you need for your English class. In it, you will find multiple choice exercises for you to choose the right answer.*

*The Puerto Rico Department of Education will validate your participation and effort in answering the exercises contained in this module. The scores obtained will be added to your grades and academic progress report.*

*We hope that, once you complete your fifth grade, you will obtain the same satisfaction that we've had creating these exercises to help you.*



**Directions:** In this section, you will show how well you understand how to write in English. For each question, choose the correct answer.

### My Dog Ate My Homework

(1) I told my teacher the dog ate my homework. (2) She wanted to know exactly how that happened. (3) I told her that after I finished doing my homework, I put it on top of the counter so that I wouldn't forget it in the morning. (4) It must have \_\_\_\_\_. (5) My dog's dish is next to the counter, so the homework probably landed in it. (6) Since he can't read, he must have thought it was for him to eat. (7) For a moment, I thought I was in hot water, but the teacher just laughed and told me to redo my homework by tomorrow.

**1** Which word from sentence 2 is a homophone of the word no?

- A wanted
- B know
- C how
- D that

**2** Which word belongs in the blank in sentence 4?

- A fall
- B felt
- C fallen
- D felled

**3** What does the word probably mean in sentence 5?

- A never
- B possibly
- C sometimes
- D immediately

**4** What does “I was in hot water” mean in sentence 7?

- A was confused
- B got in trouble
- C felt very angry
- D became terrified

**5** Which sentence is written **CORRECTLY**?

- A Lucy felt confident the first day of school instead she knew most of the students.
- B Lucy felt confident the first day of school because she knew most of the students.
- C Lucy felt confident the first day of school however she knew most of the students.
- D Lucy felt confident the first day of school meanwhile she knew most of the students.

**6** Which sentence has the **CORRECT** word order?

- A Restaurants a varied menu have.
- B I ate to a restaurant Thursday last.
- C Food tasty in restaurants is served.
- D The Blowfish is a popular restaurant.

**7** Which sentence is a fragment?

- A She runs.
- B Help them.
- C Ride with me.
- D Can be happy.

**8** Which sentence is written **CORRECTLY**?

- A Girls many have long hair.
- B The dog barking too much.
- C My house is painted yellow.
- D We go to the park yesterday.

**9** Which part of the writing process involves presenting a finished product?

- A editing
- B drafting
- C planning
- D publishing

**10** Which question is written **CORRECTLY**?

- A What time is it?
- B When time is it?
- C Which time is it?
- D Where time is it?

**Directions:** In this section, you will show how well you can read and understand written English. For each question, choose the correct answer.

### Exploring the Ocean: An Amazing Animal

- 1 Many strange and beautiful animals live in the ocean. They have names such as angelfish, parrotfish, and clown fish. One of the most interesting animals is the octopus.
- 2 The octopus lives in many of the oceans and seas around the world. The octopus has eight arms and a body that looks like a floppy bag. The arms are close to the mouth and have rows of suckers, which are like little sticky cups. Because these suckers are sticky, an octopus uses them to grab things.
- 3 What else is amazing about this animal? An octopus has no bones. This helps the animal squeeze into very small spaces. Hiding in small spaces is good protection. An octopus can conveniently squeeze into cracks or holes in a reef. This is one way to stay safe.
- 4 An octopus has other interesting ways to protect itself. First, the octopus can change color almost immediately to match the color of whatever is near. That way, natural enemies, such as the eel, do not notice the octopus. Changing colors also hides the octopus when it hunts for food. When a fish swims by, it does not see the octopus, so the octopus can catch the fish.
- 5 Speed is another way the animal protects itself. It is a very fast swimmer. When frightened, an octopus will quickly swim away. It can also spray out a cloud of black ink. This confuses the enemy, so the octopus can swim away safely. Also, an octopus can safely lose an arm and escape if an enemy does grab it. A new arm will grow back where the old one was.
- 6 In short, the octopus is a remarkable creature. But it is just one of many ocean animals with strange and amazing qualities.

- 11** Which word from the reading selection has the same long “e” sound as the word “seas”?

A “beautiful”  
B “ocean”  
C “squeeze”  
D “escape”

- 12** Read this sentence from paragraph 2.

“The octopus has eight arms and a body that looks like a floppy bag.”

Which word is a homophone of the word “eight”?

A ate  
B bay  
C clay  
D paid

- 13** How can an octopus escape if it is grabbed by a predator?

A by losing an arm  
B by hiding in small cracks  
C by changing colors to blend in  
D by releasing a cloud of black ink

- 14** Where can the octopus be found?

A only in reefs  
B in lakes and rivers  
C only in rare places  
D in oceans and seas

- 15** In paragraph 4, the phrase natural enemies is used to describe animals that —

A can hurt the octopus.  
B live with the octopus.  
C hide from the octopus.  
D are similar to the octopus.

- 16** Based on paragraph 6, what can be inferred about the author?

A The author likes ocean animals.  
B The author thinks land animals are amazing.  
C The author does not think the octopus is interesting.  
D The author considers the octopus to be the only remarkable creature.

- 17** The MAIN purpose of the reading selection is to —
- A describe the octopus's black ink and arms.
  - B explain how the octopus hides and sleeps.
  - C describe the octopus's characteristics and qualities.
  - D illustrate and describe where the octopus hides and eats.

- 18** Read the sentence.

**An octopus has strange and unique abilities.**

**Which detail from the reading selection BEST supports the sentence?**

- A "The octopus lives in many of the oceans and seas around the world."
- B "The octopus has eight arms and a body that looks like a floppy bag."
- C "It is a very fast swimmer."
- D "It can also spray out a cloud of black ink."

- 19** Which sentence BEST summarizes the reading selection?

- A An octopus can live in oceans and seas.
- B An octopus body is floppy and has no bones.
- C An octopus is a creature with strange qualities.
- D An octopus has many interesting ways to protect itself.

- 20** A. Based on the information in the reading selection, what does the author think about the octopus?

- B. Which characteristics of the octopus support your answer?

**Remember to answer all parts of the question in the space provided. Your answers should be in ENGLISH, but you can also answer in SPANISH.**



**Directions:** In this section, you will show how well you understand spoken English. Listen carefully. Then, choose the correct answer.

**1** What is the MAIN IDEA of the passage?

- A Amelia Earhart had a loving family.
- B Amelia Earhart flew across the United States.
- C Amelia Earhart was talented as a young girl.
- D Amelia Earhart had many accomplishments.

**2** What did Amelia have to do before going to the fair?

- A household chores
- B math homework
- C fix the car
- D eat dinner

**3** According to the passage, what made Amelia feel MOST proud?

- A earning an airplane pilot's license
- B watching an airplane show
- C working as a nurse
- D helping to fix cars

**4** According to the passage, Amelia Earhart was —

- A a good military nurse.
- B an outstanding student.
- C responsible with her household chores.
- D the first woman pilot to fly across the United States.

**Directions:** In this section, you will show how well you understand how to write in English. For each question, choose the correct answer.

### Cooking Pasta

(1) Put three cups of water in a pot. (2) Once the water is boiling, put the pasta in. (3) Let it boil for 10 minutes and then drain the water carefully.

**5** Which instruction belongs after sentence 1?

- A Turn off the stove.
- B Add salt to the water.
- C Stir the pasta frequently.
- D Set the timer to 10 minutes.

**6** Which instruction can **CORRECTLY** replace sentence 2?

- A Once it boiled, put the pasta in.
- B Once it has boiled, put the pasta in.
- C Once it had boiled, put the pasta in.
- D Once it will have boiled, put the pasta in.

**7** Which word has a meaning that is **SIMILAR** to the underlined word in sentence 3?

- A empty
- B pour
- C stir
- D lift

**8** Which is the **BEST** source for this type of selection?

- A a map
- B a journal
- C a recipe book
- D a literature book

**9** Which sentence uses punctuation CORRECTLY?

- A May I go to the store
- B May I go to the store.
- C May I go to the store,
- D May I go to the store?

**10** Which sentence uses punctuation CORRECTLY?

- A The friends had a boring trip?
- B Sorry, I can't go out tonight?
- C We won the championship!
- D Do you have a new pet!

**11** Read the sentences.

(1) The family walked down the busy street. (2) They stopped at the corner and looked both ways \_\_\_\_\_.

Which phrase BEST completes sentence 2?

- A before they crossed the intersection
- B until they noticed they were lost
- C because they continued walking
- D after they arrived at the location

**12** Read the sentence.

El Yunque National Forest is very important for the environment.

Which statement BEST supports this sentence?

- A The plants and trees of El Yunque National Forest purify the air we breathe.
- B There are approximately eight waterfalls in El Yunque National Forest.
- C El Yunque National Forest is the only rainforest in the United States.
- D Many tourists visit El Yunque National Forest every year.

**13** Read the sentence.

Luis is very tall, \_\_\_\_\_ he sits in the back of the classroom.

Which word BEST belongs in the blank?

- A so
- B for
- C yet
- D but

**14** The title of a newspaper article is called the —

- A spine.
- B index.
- C margin.
- D headline.

**Directions:** In this section, you will show how well you can read and understand written English. For each question, choose the correct answer.

**15** Read the sentence.

The dog was barking all afternoon because it felt unhappy.

Which word in the sentence has a suffix?

- A barking
- B afternoon
- C felt
- D unhappy

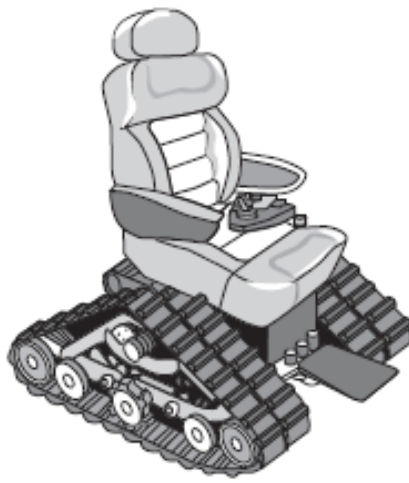
**16** Read the sentences.

I was excited to finally visit the zoo. My favorite part was seeing the reptiles.

Which point of view is used in these sentences?

- A omniscient point of view
- B first person point of view
- C third person point of view
- D second person point of view

## The Tankchair



The Tankchair is a special type of “wheelchair.” This unusual chair uses tracks instead of tires or wheels, just like a tank. It is a custom off-road wheelchair that can go almost anywhere outdoors. The Tankchair can go through streams, mud, snow, sand, and gravel. Its rubber tracks and powerful electric motors make it possible to even climb steps!

As with many inventions, the Tankchair came from necessity. Brad and Liz Soden were involved in an accident. As a consequence, Liz had to rely on a wheelchair for mobility.

One day, while Liz was trying to get a better view of a herd of elk, her wheelchair became stuck in the mud. This event and the family’s love of the great outdoors led to a solution that would allow Liz to participate in outdoor activities.

For two years, Brad Soden attempted several designs for a new wheelchair, such as bigger wheels and more powerful motors, but he had no success. One day, his father-in-law suggested using tracks like tanks have. That was the suggestion Brad needed to complete his dream, and he created the first model of the Tankchair.

- 5 Brad went on to design Tankchairs for other people. He would begin the process by listening to people's specific needs. Then he would make a Tankchair that allowed them the opportunity to do things they would not be able to do with a standard wheelchair. The best part for the Soden family was that they were able to help others.
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**17** What does the word unusual mean in paragraph 1?

- A limited availability
- B different from others
- C product of the imagination
- D something newly produced

**18** Read the following statement from the reading selection.

“The best part for the Soden family was that they were able to help others.”

Which sentence BEST supports the statement?

- A It took two years to invent.
- B It has rubber tracks and powerful motors.
- C It is an invention designed out of necessity.
- D It provides more mobility than a standard wheelchair.

**19** What is the MAIN IDEA of the reading selection?

- A Brad Soden designed the Tankchair.
- B There are different kinds of models of Tankchairs.
- C The Tankchair has helped many people around the world.
- D Brad Soden invented the Tankchair to help his wife and other people.

**20** Why was the Tankchair invented?

- A People told Brad their specific needs.
- B Brad and Liz were involved in an accident.
- C Brad's father-in-law had tracks from a tank.
- D Liz wanted to participate in outdoor activities.

**21** According to the reading selection, which problem caused the invention of the Tankchair?

- A Liz became stuck in the mud.
- B The Sodens had a car accident.
- C People had specific needs for wheelchairs.
- D Off-road wheelchairs already existed many years before.

**22** What can be inferred from the reading selection?

- A Elk are important to Liz.
- B Brad is a persistent person.
- C Tankchairs come in many colors.
- D The Sodens are a friendly family.

**23** What does the picture in the reading selection help the reader understand?

- A the designs that Brad tested
- B the many uses of the Tankchair
- C the appearance of the Tankchair
- D the ways in which the Tankchair moves

**24** A. How does the Soden family feel about the outdoors?

B. How do the tracks on the Tankchair help Liz move when she is outdoors?

**Remember to answer all parts of the question in the space provided. Your answers should be in ENGLISH, but you can also answer in SPANISH.**