



GOBIERNO DE PUERTO RICO

DEPARTAMENTO DE EDUCACIÓN  
Subsecretaría para Asuntos Académicos

# ***REMEDIAL MODULE***

# **English**



**First Grade**

**January 2020**

**Student's Name:** \_\_\_\_\_

**School Name:** \_\_\_\_\_

**SIE number:** \_\_\_\_\_

**School code:** \_\_\_\_\_ **Municipality:** \_\_\_\_\_

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## ***Dear Student:***

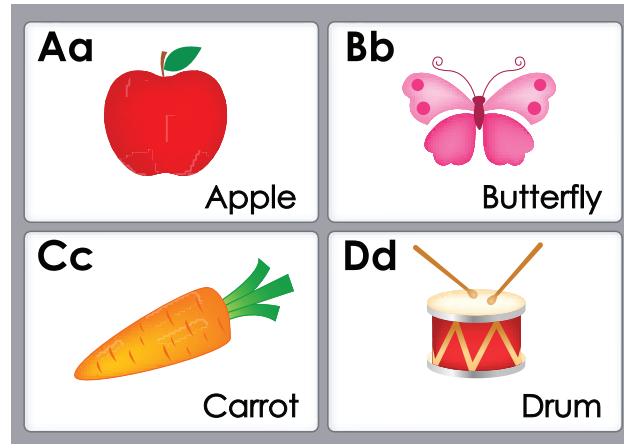
*We are providing you with this module as a tool to assist you with the skills you need for your English. In it, you will find multiple choice exercises for you to choose the right answer.*

*The Puerto Rico Department of Education will validate your participation and effort in answering the exercises contained in this module. The scores obtained will be added to your grades and academic progress report.*

*We hope that, once you complete your first grade, you will obtain the same satisfaction that we've had creating these exercises to help you.*



**Part A- Know and apply phonics and word analysis skills to decode words. (1.R.FS.12)**



**Instructions:** Choose the missing letter in each word.

1. \_\_\_\_at

- (a) c
- (b) p
- (c) b
- (d) r



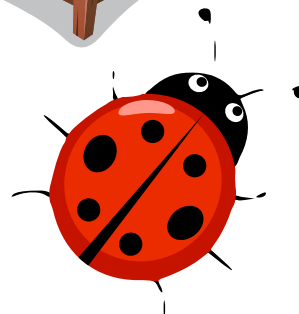
2. \_\_\_\_ed

- (a) l
- (b) b
- (c) t
- (d) m



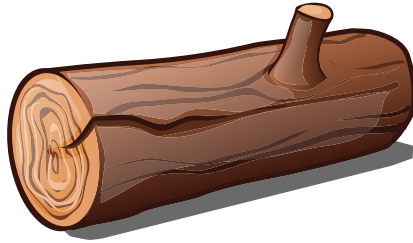
3. \_\_\_\_ug

- (a) p
- (b) l
- (c) m
- (d) b



4. l \_ g

- (a) a
- (b) e
- (c) o
- (d) u



**Part B- Listen and respond to simple commands and instructions or directions with 3 or more steps. (1.L.1c)**

My favorite recipe is Banana Bread. I have to follow the instructions all the time.

1. Mix sugar and butter.
2. Add eggs and milk.
3. Add three bananas.
4. Bake at 350°F for 30 minutes.



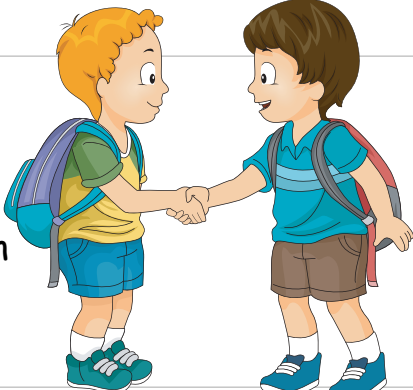
**Instructions:** Choose the best answer.

5. First, you have to \_\_\_\_\_.
  - (a) add eggs and milk
  - (b) add three bananas
  - (c) mix sugar and butter
  - (d) bake at 350°F for 30 minutes
6. Next, you will \_\_\_\_\_.
  - (a) add eggs and milk
  - (b) add three bananas
  - (c) mix sugar and butter
  - (d) bake at 350°F for 30 minutes

7. Then, you have to \_\_\_\_\_.  
 (a) add eggs and milk  
 (b) add three bananas  
 (c) mix sugar and butter  
 (d) bake at 350°F for 30 minutes
8. Finally, you will \_\_\_\_\_.  
 (a) add eggs and milk  
 (b) add three bananas  
 (c) mix sugar and butter  
 (d) bake at 350°F for 30 minutes

**Part C- Offer and respond to greetings/farewells using appropriate courtesy expressions. (1.L.1d)**

Courtesy expressions

Greetings		Farewells
Hi		Bye
Hello		Good bye
Good morning		Good night
Good afternoon		See you
Good evening		See you later
		See you soon

**Instructions:** Choose the best answer.

9. Select the greeting expression:  
 (a) bye  
 (b) see you  
 (c) hello  
 (d) good night

10. Select the farewell expression:

- ☐ (a) good evening
- ☐ (b) good morning
- ☐ (c) good night
- ☐ (d) hi

11. Select the greeting expression:

- ☐ (a) bye
- ☐ (b) see you
- ☐ (c) see you later
- ☐ (d) hi

12. Select the farewell expression:

- ☐ (a) see you soon
- ☐ (b) good morning
- ☐ (c) good evening
- ☐ (d) hi

**Part D- Expand sentences to provide some details (e.g., Who? What? When?) About a familiar or new activity or process. (1.S.2c)**

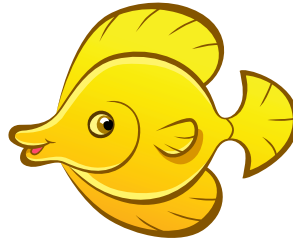
A **complete sentence** must begin with a capital letter, and end with a punctuation mark.

**Example:** Pedro is playing in the park.  
My dog is sleeping.

**Instructions:** Choose the answer that completes each sentence.

13. The fish \_\_\_\_\_.

- (a) the cat
- (b) my mom
- (c) the cats
- (d) is yellow



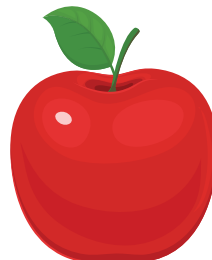
14. My father is \_\_\_\_\_.

- (a) red
- (b) the baby
- (c) a policeman
- (d) the cat



15. The apple \_\_\_\_\_.

- (a) did the homework
- (b) is sweet
- (c) your sister
- (d) my cat



16. \_\_\_\_\_ is my favorite.

- (a) are running
- (b) is black
- (c) Chocolate ice cream
- (d) my friend



**Part E- Identify the main topic and key details of an informational text that is read aloud. (1.R.2I)**

## The New Bicycle



Emma has a new bicycle. It is bright pink and shiny. It was a gift from her uncle. He hid it behind a bush to surprise her. When Emma looked behind the bush and saw the bicycle, she jumped with joy. It was just what she wanted. She gave her uncle a big hug. She loves her new bicycle, and she loves her uncle.

**Instructions:** Choose the best answer.

17. What color is the bicycle?

- (a) blue
- (b) pink
- (c) red
- (d) black

18. Who was it a gift from?

- (a) her uncle
- (b) her mom
- (c) her dad
- (d) her grandmother

19. Where was it hidden?
- (a) behind the bush
  - (b) on top of the bush
  - (c) under the car
  - (d) in his bedroom
20. What did Emma do when she saw the bicycle?
- (a) she cried
  - (b) she run
  - (c) she screamed
  - (d) she gave him a hug

**Part F- Ask and answer questions about unknown words in a literary text, and use illustrations to determine the meaning of unknown words. (1.R.4L)**

Read each sentence and work out the meaning of the bolded word using cross sentence clues.

Example:

The tiny mouse went into the little hole.

a) big

b) small



**Instructions:** Choose the best answer.

21. Do you know the girl waving at **us** over there?
- (a) he and she
  - (b) mom and dad
  - (c) you and me
  - (d) the boy in the street

22. Since it was cold, we made a **fire** to warm up.
- Ⓐ the heat and flames produced by burning
  - Ⓑ sand at the beach
  - Ⓒ the animals in the forest
  - Ⓓ water in a frozen, solid state
23. We need a **map** and compass to find our way in the forest.
- Ⓐ public road along which vehicles travel
  - Ⓑ new tire for the road
  - Ⓒ someone to drive
  - Ⓓ picture that shows the rivers, mountains and trails
24. The school **bell** is ringing and it's time to line up for class.
- Ⓐ to speak in a soft, low tone
  - Ⓑ hollow metal cup that makes a ringing sound when struck
  - Ⓒ a phone
  - Ⓓ a portable computer

**Part G- Use illustrations (picture cues) to identify story details and categorize similarities and differences between characters and details within nursery rhymes, folk tales, and other texts. (1.R.7)**

Look at the picture and find the words.

**Example:**

My car is clean.

My car is red.



**Instructions:** Choose the best answer.

25. Which sentence describes the picture?

- (a) The girl is sleeping.
- (b) The baby is studying.
- (c) The boy is reading.
- (d) The girl is studying.



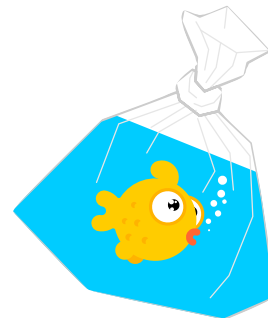
26. Which sentence describes the picture?

- (a) The man is walking the dog.
- (b) The dog is eating.
- (c) The man is driving.
- (d) The man is eating.



27. Which sentence describes the picture?

- (a) The fish is in the ocean.
- (b) The fish is in the river.
- (c) The fish is blue.
- (d) The fish is in a bag.



28. Which sentence describes the picture?

- (a) The girl is playing.
- (b) The girl is sick.
- (c) The boy is eating.
- (d) The girl is eating.



**Part H- Use common and proper nouns. (1.LA.1a)**

- **Common nouns** name any person, place, thing, or idea. They are not capitalized unless they come at the beginning of a sentence.
- **Proper nouns** are the names of specific people, places, things, or ideas.

**Instructions:** Choose the best answer.

29. Which of the following is a **proper** noun?

- (a) cat
- (b) bird
- (c) Pablo
- (d) boy

30. Which of the following is a **common** noun?

- (a) Ana
- (b) Carlos
- (c) Matías
- (d) siblings

31. Which of the following is a **proper** noun?

- (a) Karen
- (b) mom
- (c) dad
- (d) girl

32. Which of the following is a **common** noun?

- Ⓐ José
- Ⓑ Luis
- Ⓒ teacher
- Ⓓ Lucía

**Part I- Capitalize the first word in a sentence, dates, and names of people. (1.LA.2a)**

- A capital letter is used to mark the **beginning** of a sentence.
- Capital letters are also used for the first letter in **proper nouns**.



**Instructions:** Choose the best answer.

33. A \_\_\_\_\_ is used to mark the beginning of a sentence.

- Ⓐ vowel
- Ⓑ consonant
- Ⓒ date
- Ⓓ capital letter

34. \_\_\_\_\_ begins with capital letters.

- Ⓐ Common nouns
- Ⓑ Animal names
- Ⓒ Proper nouns
- Ⓓ Plant names

35. Which of the following is a **common** noun?

- Ⓐ María
- Ⓑ Ivelisse
- Ⓒ grandfather
- Ⓓ Armando

36. Which of the following is a **proper** noun?

- (a) Aurora
- (b) dog
- (c) pencil
- (d) school

**Part J- Use context clues and illustrations to identify the meaning of unfamiliar words. (1.LA.4a)**

**Instructions:** Read each sentence and work out the meaning of the bolded word using the pictures.

37. The **starving** elephant ate a ton of food.

- (a) very scared
- (b) very happy
- (c) very angry
- (d) very hungry



38. The monkeys were **swinging** on trees.

- (a) eating
- (b) hanging
- (c) sleeping
- (d) speaking



39. Héctor was **thrilled** to watch the dolphin show.

- (a) excited
- (b) scared
- (c) sad
- (d) late



40. The snake **slithered** across the slippery floor.

- (a) ran
- (b) walk
- (c) fall
- (d) slide



