

# PRACTICE EXERCISES META-PR 2018



English  
Grade

11

Student Name: \_\_\_\_\_



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## Instrucciones

Antes de empezar los ejercicios, tu maestro o maestra te ayudará a contestar unos ejemplos para que entiendas lo que tienes que hacer una vez que comiences los ejercicios. También te indicará cómo ennegrecer los círculos de la hoja de contestaciones para que tu respuesta sea válida. Sigue todas las sugerencias y lee con mucha atención.

A continuación verás un ejemplo de la hoja de contestaciones y lo que debes hacer para contestar cada pregunta.

### Instrucciones para ennegrecer las respuestas de preguntas de selección múltiple

- Usa lápiz núm. 2 solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Llena el círculo por completo.
- Borra por completo cualquier respuesta que desees cambiar.
- No hagas marcas o líneas en esta hoja.



**Incorrecto**



**Incorrecto**



**Correcto**

### Instrucciones para contestar las preguntas de respuesta extendida

- Usa lápiz solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Asegúrate de contestar todas las partes de la pregunta.
- Escribe solamente dentro del recuadro.

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# English

## Samples

These are the Practice Questions of the META-PR for Grade 11. With these questions, you will show how well you can understand and use English.

The practice questions include the following sections: Listening, Reading, and Writing/Language. For each question, mark the letter of the correct answer on your answer sheet.

Now look at Sample A.

**A** Choose the word that belongs in the blank.

Yesterday, I \_\_\_\_\_ my backpack at school.

- A leaving
- B leaves
- C leave
- \* D left

The correct answer is **D, left**. On your answer sheet, you can see that **D** is filled in.

Now do the next sample on your own. Read the question and choose the correct answer. Then, mark the letter of the correct answer on your answer sheet.

**B** The baseball game was very exciting. My brother and I lost our voices from yelling. The game was decided in the final inning. Our team won by a score of 5-4!

Which sentence from this paragraph is an **OPINION**?

- A “The baseball game was very exciting.”
- B “My brother and I lost our voices from yelling.”
- C “The game was decided in the final inning.”
- D “Our team won by a score of 5-4!”

The correct answer is **A, The baseball game was very exciting**. The circle for **A** should be filled in on your answer sheet.



**Directions:** In this section, you will show how well you understand spoken English. Listen carefully. Then, choose the correct answer.

**1** What is the MAIN problem in this passage?

- A They are trying to figure out what to eat for lunch.
- B The bike ride is longer than they had thought.
- C None of them like the food at the *kioskos*.
- D The characters are not getting along well.

**2** Which word BEST describes Andrés?

- A tired
- B confused
- C humorous
- D enthusiastic

**3** Which of the following foods is made with codfish?

- A *alcapurrias*
- B *bacalaítos*
- C *pasteles*
- D *empanadillas*

**4** How are Luis and Nicole related to each other?

- A They are friends.
- B They are cousins.
- C They are uncle and niece.
- D They are brother and sister.

**5** Which food will Nicole MOST LIKELY order?

- A *alcapurrias*
- B *bacalaítos*
- C *pasteles*
- D *empanadillas*

**6** What conclusion can you make about Nicole?

- A She is tired of staying with Andrés and his family.
- B She is eager to eat and get back to the bike ride.
- C She is willing to try different kinds of food.
- D She is the best bike rider among them.



**7** What do you think Luis is going to order for lunch?

- A *alcapurrias* and *pasteles*
- B *bacalaítos* and *empanadillas*
- C some of everything, because he is so hungry
- D nothing, because he doesn't like any of the choices

**8** According to the passage, what should highway drivers do to save fuel?

- A Reduce air pressure in the tires.
- B Limit trips to distances of 10 miles.
- C Keep heavy objects only in the trunk.
- D Avoid speeds greater than 60 miles per hour.

**9** Which sentence from the passage is an **OPINION**?

- A "Frequent increases in fuel costs make saving gas imperative."
- B "Avoid sudden accelerations and constant hard braking."
- C "These actions reduce fuel efficiency."
- D "Inflate your tires according to the recommended air pressure."

**10** How is this tip different from other tips provided in the passage?

- A It describes preferred ways for traveling on city streets.
- B It offers solutions that eliminate the need for buying gas.
- C It lists transportation methods that use little fuel.
- D It recommends making fewer daily trips.



**Directions:** In this section, you will show how well you can read and understand written English. For each question, choose the correct answer.

# Today's Style

For the most up-to-date fashion news

## Puerto Rico High Fashion Week

Thursday, January 25, 2018

By José Castro

San Juan, Puerto Rico—Puerto Rico is already recognized as a fabulous vacation destination and for its sandy beaches. But did you know that Puerto Rico is also an up-and-coming fashion hot spot?

Puerto Rico High Fashion Week is an event that allows the rest of the world to see some of the best talent from the Island. You can see new designers who have shown great potential—and whom the fashion world is keeping an eye on—along with more established, well-known Puerto Rican designers. The fashion is modern and goes beyond the usual island wear. There are clothing collections for men and women.

The collections offer daytime casual clothes as well as evening wear and other formal pieces. Accessories, such as jewelry and shoes, are not left out of the celebration either. Puerto Rico offers a variety of unique styles with some Latin touches.

If fashion is something you are already interested in or is a subject you would love to learn about, I recommend experiencing High Fashion Week. It is the most important fashion event on the Island and the Caribbean.

Experiencing runway shows that shine with creativity and passion for design is not the only thing to do at High

Fashion Week. Many other special events are also scheduled to take place. There are beautiful exhibitions, beauty lounges, and plenty of parties where fashion lovers can mingle. Many of these events are sponsored by brand names in beauty, fashion, and entertainment.

Puerto Rico High Fashion Week is a semiannual event, meaning it happens twice a year. The early spring fashion event is specific to upcoming fall/winter collections, while the early fall event offers shows for upcoming spring/summer collections.

So whether you are interested in designing and making clothes, or you just want to be in style with the latest trends, Puerto Rico High Fashion Week is the place to be.

**Some designers  
featured at  
High Fashion Week:**

### Women's Clothing

- *Eclíptica*
- *María Román*
- *Stella Nolasco*

### Men's Clothing

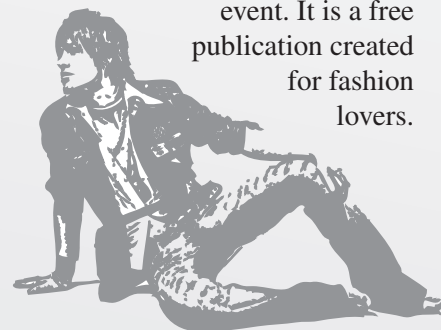
- *Nono Maldonado*
- *José Raúl*

### Men's & Women's Clothing

- *Luis Antonio*
- *Pipo Pere*

Learn more at [www.prhighfashionweek.edu](http://www.prhighfashionweek.edu) where you will find information on events, details about designers, and even a photo gallery of runway shows.

Look for *The Collection*, which is the official magazine of the event. It is a free publication created for fashion lovers.





**11** Which word BEST describes the mood during High Fashion Week?

- A intellectual
- B dangerous
- C peaceful
- D creative

**12** From whose point of view is this article written?

- A a tourist
- B a reporter
- C a runway model
- D a fashion designer

**13** Which statement from the article is a FACT?

- A “. . . did you know that Puerto Rico is also an up-and-coming fashion hot spot?”
- B “It is the most important fashion event on the Island and the Caribbean.”
- C “Many other special events are also scheduled to take place.”
- D “Many of these events are sponsored by brand names in beauty, fashion, and entertainment.”

**14** Which word BEST describes the attitude of the writer of the article?

- A knowledgeable
- B unenthusiastic
- C impartial
- D discreet

**15** Which group of people would benefit MOST from attending High Fashion Week?

- A newspaper writers
- B clothing designers
- C schoolteachers
- D shoppers



**16** Read this sentence from the article.

“You can see new designers who have shown great potential—and whom the fashion world is keeping an eye on—along with more established, well-known Puerto Rican designers.”

**Which form of figurative language is used in this sentence?**

- A** simile
- B** hyperbole
- C** alliteration
- D** personification

**17** The information box about the featured designers suggests that —

- A** only women designers will be featured.
- B** most of the designers are based in America.
- C** men’s clothing designers rarely participate.
- D** some designers specialize in clothing for both genders.

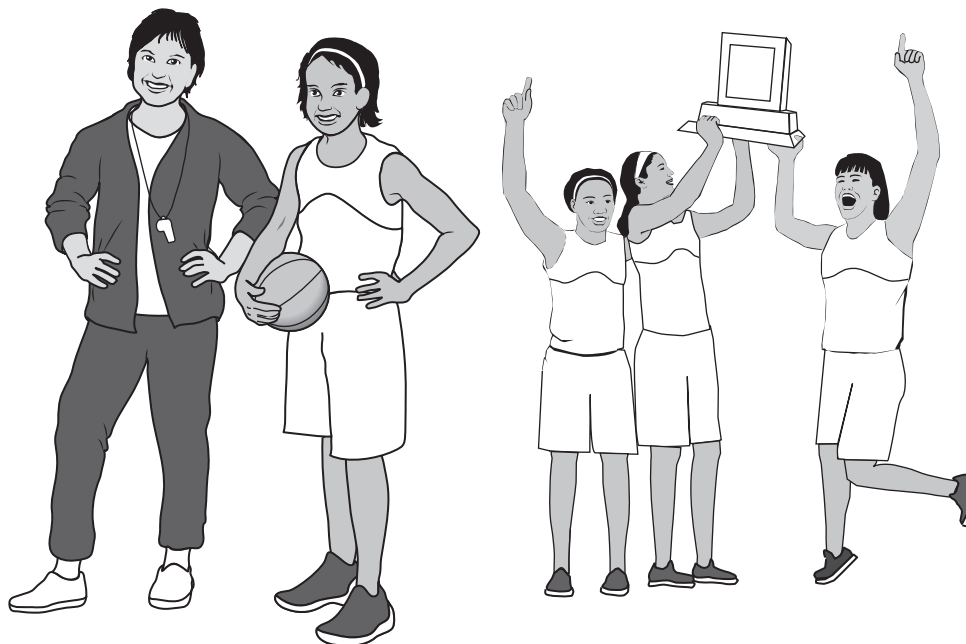


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## Bernice's Challenge



1 Bernice Torres loved playing on the girls' basketball team. She was always helping her teammates give their best, from the first practice session to the day of the game. She had the skills but never the confidence to take the lead. Her coach, Ana Aguilar, was her motivation and inspiration. Bernice liked both sides of Coach Aguilar's character: she was strict but also kind.

2 For the last two weeks, Coach Aguilar had been focused on getting the girls ready for the final championship game. After all the long hours of practicing, the team was ready for the game. However, an unexpected setback occurred. The captain of the team, Eliza Vargas, twisted her ankle and would not be there for the final game. The doctor said she would be fine but could not play basketball for a few weeks. What a dilemma! Coach Aguilar had to think of a solution fast.

3 Coach Aguilar asked Bernice to come to the locker room for a talk. She told Bernice about the setback and said, "I want you to be the team's captain during the game. You will be a good substitute for Eliza."

4 Bernice was surprised, happy, and uncertain all at the same time. "Thank you," she said with a nervous smile, while her face revealed her hesitation.



5 “I know you have doubts, but I also know that you have to believe you can do it,” said Coach Aguilar reassuringly. “I believe in you and appreciate all your efforts to make this a great team. You need to know that you are an inspiration to your teammates, and you can show them that the team can succeed despite any obstacles.”

6 The day of the final championship game arrived. Now it was showtime! Bernice wondered what she would do without Eliza there. Despite her doubts, she had to be the leader, not only for her teammates but also for herself. Bernice saw her teammates looking to her for guidance, and then she smiled. Everything was going well during the game, but it was a close one. When it came to the last 10 seconds, the score was tied, and the ball was in Bernice’s hands. The suspense could be felt throughout the gym; the crowd was going crazy! At that moment, Bernice looked over at Coach Aguilar, who silently mouthed the word “Believe!” Bernice aimed the ball and shot. It soared through the air and fell right through the hoop, giving her team the glorious win!

7 The team, the coach, and the spectators erupted in cheers and gave Bernice and her team a big round of applause.

8 “Congratulations!” Coach Aguilar said with pride. “Bernice, you outdid yourself.”

9 Bernice laughed with joy as she thanked her coach—her mentor and inspiration. For the first time, Bernice believed she could accomplish her goals for the future. *In fact*, she thought to herself, *I may even become a coach*.

**18** What is Bernice’s main conflict?

- A She loves playing on the girls’ basketball team.
- B She does not have the confidence to be a leader.
- C She likes both sides of Coach Aguilar’s character.
- D She does not think she will do well because of her ankle.

**19** How does the illustration in the reading selection help the reader understand the setting?

- A It shows a particular sport.
- B It gives a feeling of happiness.
- C It presents information about a good coach.
- D It provides information about where Bernice lives.

**20** What does the word setback mean in paragraph 2?

- A ability
- B problem
- C confusion
- D difference

**21** Which sentence from the reading selection is the climax?

- A “Bernice wondered what she would do without Eliza there.”
- B “Despite her doubts, she had to be the leader, not only for her teammates but also for herself.”
- C “When it came to the last 10 seconds, the score was tied, and the ball was in Bernice’s hands.”
- D “Bernice laughed with joy as she thanked her coach—her mentor and inspiration.”

**22** Which sentence provides the BEST summary of the reading selection?

- A Coach Aguilar believed that Bernice should be the captain for the final championship game, and Bernice scored the last basket, helping her team win the game.
- B Bernice admired the strict but kind Coach Aguilar, and the coach’s strict rules and her kindness to the players helped Bernice score the last basket of the game.
- C Eliza twisted her ankle and could not play the championship game, so Bernice had to be the team’s captain.
- D Bernice scores the last basket to win the final championship game, and she decides to be a coach.

**23** Which paragraph BEST presents the point of view that confidence leads to success?

- A paragraph 2
- B paragraph 3
- C paragraph 6
- D paragraph 7



**24** Which sentence **BEST** describes what Bernice learned from the beginning to the end of the reading selection?

- A** When something bad happens in life, good will come from it.
- B** Believing in oneself enables one to accomplish great things.
- C** A mentor will enable a person to achieve long-term goals.
- D** Having doubts is part of the learning process.



## Tyler's Inspiration



1 Tyler, an 11<sup>th</sup> grader, was very excited about beginning the new school year. Everything was going fine until he received the first assignment in his English class. The assignment was to write an original short story. Tyler felt despondent; he had already made up his mind that he could not do this. His problem was that he could never think of anything to write about. He decided to consult his mathematics teacher, Mrs. Carmin, who had been his inspiration since he began high school. Mrs. Carmin, with her unorthodox way of teaching and her unique way of simplifying problems, managed to turn mathematics into an interesting subject for him.

2 Tyler met with Mrs. Carmin in her classroom after school.

3 “I am worried I cannot complete this assignment well,” he told Mrs. Carmin.

4 “Nonsense!” Mrs. Carmin exclaimed. “I have confidence in you, and if you believe in yourself, you can do it.”

5 Tyler looked down. “I’m sorry, but I don’t have ideas for an interesting plot and exciting characters like those in the stories I like to read.”





6 “OK, I have a way that you can think of a plot and create fantastic characters for it,”  
Mrs. Carmin suggested.

7 “Wow, I’m excited now!” Tyler exclaimed.

8 “First of all, what’s your favorite number?” she asked.

9 “Five,” Tyler answered, puzzled.

10 “Now, here is what I want you to do: List five activities you like to do. Next, pick the one  
activity out of the five that you like to do the most. Then write everything you can about that activity.  
After that, use your imagination to create characters that are a part of the activity. Write exactly what  
you do, the people and things you see, and what you feel during the activity.”

11 Tyler did exactly as he was told and submitted the story, hoping it would be a hit with the  
teacher. He received a good grade on the story and was thrilled to share the news with Mrs. Carmin.

12 Throughout the semester, Tyler heeded his favorite teacher’s guidance for each paper he had  
to write, and he realized that he enjoyed English more than ever this year. He had come a long way  
from where he started at the beginning of the school year. He had gained confidence in his writing  
abilities. And now, at the end of the first semester, he went back to meet with Mrs. Carmin. Tyler told  
her about how well he was doing in his classes. Tyler said goodbye and turned to leave. Suddenly, he  
stopped and turned back around.

13 “Oh, ma’am, I forgot to give you this!” Tyler said, as he handed her a large envelope.

14 Inside the envelope was the story he wrote for the first English assignment, titled “The Best  
Activity out of Five.” Attached to the story was this note: “It is said that when you hit rock bottom,  
there is nowhere to go but up. The day I hit rock bottom, I followed my favorite teacher’s advice, and  
now I’m soaring high. Thank you, Mrs. Carmin, for lifting me up when I wanted to give up.”

**25** What does the word despondent mean as  
it is used in paragraph 1?

- A inspired
- B prejudiced
- C responsive
- D discouraged

**26** Approximately how much time passes  
from the beginning of the reading  
selection to the end?

- A two weeks
- B one month
- C ten months
- D four months

**27** Which sentence from the reading selection introduces the element of tension?

- A “Tyler met with Mrs. Carmin in her classroom after school.”
- B “ ‘I am worried I cannot complete this assignment well,’ he told Mrs. Carmin.”
- C “Suddenly, he stopped and turned back around.”
- D “ ‘Thank you, Mrs. Carmin, for lifting me up when I wanted to give up.’ ”

**28** Which paragraph gives the LEAST amount of information about Tyler’s relationship with Mrs. Carmin?

- A paragraph 2
- B paragraph 4
- C paragraph 11
- D paragraph 14

**29** A. How does Tyler consistently respond to Mrs. Carmin’s advice?

B. How does this response affect the outcome of the reading selection?

**Remember to answer all parts of the question in the space provided.**



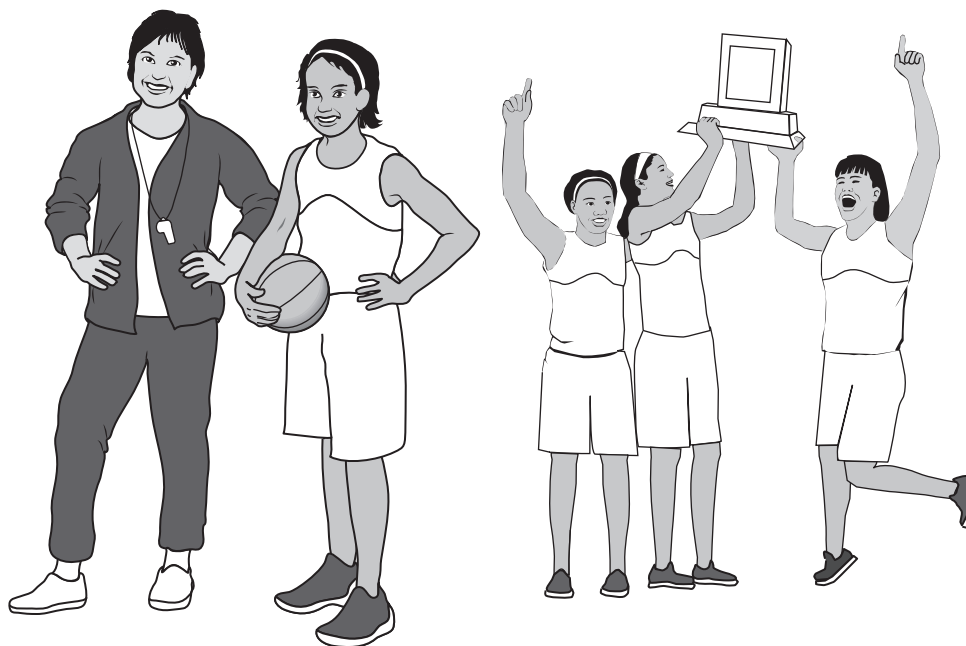
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**Directions:** Read the reading selections again. Then answer questions 30 and 31 about both reading selections.

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now I’m soaring high. Thank you, Mrs. Carmin, for lifting me up when I wanted to give up.”

**30** What do “Bernice’s Challenge” and  
“Tyler’s Inspiration” have in common?

- A the theme
- B the setting
- C the conflict
- D the antagonist





**31** What do the main characters in “Bernice’s Challenge” and “Tyler’s Inspiration” have in common?

- A Both are students in college.
- B Both take the advice of a trusted adult.
- C Both write thank-you letters to their mentors.
- D Both want to have the same career as their mentors.





**GO ON TO THE NEXT PAGE AND CONTINUE WORKING.**



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## Coconut Contribution

Armando observed the tourists. He knew they were visitors because of their brightly colored shirts and shorts and by the socks the man wore with his *chancletas de cuero*. The couple stared up at a coconut palm tree—all 70 feet of it—and discussed something about it in depth.

Armando inconspicuously moved a little closer to hear them better. Actually, he was sure he already knew what they were discussing.

He heard the woman say, “How can we possibly get a coconut from that tree?”

The man’s reply was, Armando thought, rather foolish. He had considered the situation and said, “Well, we can stand here all day and wait for one to fall.”

That’s when Armando politely entered the conversation. “I can climb the tree and get one, if you would like.”

“But that tree is so tall!” the woman exclaimed.

“Oh, I’ve been climbing them most of my life, ma’am,” he told her.

“We would appreciate your effort,” the man said.

So Armando proceeded to climb the tree, snatch a coconut, and make his way back down. He was sure he knew what would come next, and again he was right.

“We have no idea how to open it,” the woman told him.

“I can help you with that, too,” Armando responded.

He pulled a screwdriver from his backpack, and then he searched one end of the coconut for the three dark indentations, or “eyes,” which were its weakest points. He then hit those points hard with the pointed end of his screwdriver. Soon, the coconut water began to flow, and he poured it into a cup that he had also stashed in his backpack that morning.

“Want a taste?” he asked his two new friends.

They each took a sip, and the man commented, “This is delicious! Tastes a bit like almonds.”

“It’s good for you, too,” Armando said.



16 “Now let’s have some fun and get this coconut open so that you can taste the meat,” Armando said as he wrapped the coconut first in a plastic bag and then in a paper one. He began slamming it against the concrete walk, and before long, he was able to open up the bag and offer a taste of the meat.

17 “This is good!” the man and woman both said.

18 “It’s nice and crunchy and fresh-tasting, but I don’t think I’ll ever climb a tree to pick one,” the woman said with a grin.

19 “Just look me up next time you’re here,” Armando offered as he departed down the beach to encounter the next adventure of his day.

**32** Why is this reading selection NOT classified as a play?

- A It contains no figurative language.
- B There are no stage directions.
- C It contains dialogue.
- D There is a plot.

**33** How does the author MAINLY inform the reader about the characteristics of the tourists?

- A with descriptions of what they wear and what they say
- B with descriptions of their movements and desires
- C through their thoughts
- D through their actions

**34** After reading paragraph 4, which word BEST describes the man?

- A silly
- B formal
- C considerate
- D trustworthy

**35** Why does the author refer to the indentations as “eyes” in paragraph 12?

- A to show he knows what coconuts look like
- B to demonstrate how to open a coconut
- C to indicate he likes the shape
- D to help clarify his description



**36** Which word BEST describes Armando?

- A helpful
- B talkative
- C impatient
- D conceited

**37** A. What did the tourists learn from Armando?

B. How did they respond to Armando's help?

Remember to answer all parts of the question in the space provided.



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**Directions:** In this section, you will show how well you understand how to write in English. For each question, choose the correct answer.

**38** Read the following paragraph.

(1) As we opened the door to the castle, we heard a loud noise?  
(2) We all jumped! (3) I wasn't sure I could go in; I was nervous. (4) The other kids calmed me down and we went in. (5) The room was old, dark, and cold.

**Which is the CORRECT way to edit sentence 1?**

- A As we opened the door to the castle, we heard a loud noise<sup>?</sup>
- B As we opened the door to the castle, we heard a loud noise<sub>?</sub>
- C As we opened the door to the castle, we heard a loud noise<sup>?</sup>
- D As we opened the door to the castle, we heard a loud noise<sup>!</sup>

**39** Read the following sentences.

My cousin is considered by all to be an excellent gymnast.  
\_\_\_\_\_, she is very graceful.

**Which word or phrase belongs in the blank?**

- A However
- B Naturally
- C In spite of that
- D To everyone's surprise

**40** Choose the sentence that is correct.

- A The concert, which starts at 9:00 p.m., will probably be incredibly loud.
- B At 9:00 p.m. will probably be incredibly loud which the concert starts.
- C Which starts at 9:00 p.m., the concert will probably be incredibly loud.
- D Probably be incredibly loud, the concert which starts at 9:00 p.m.

**41 Choose the correct sentence.**

- A Did you realize that their were a dozen people signed up for the workshop this weekend?
- B Did you realize that there were a dozen people signed up for the workshop this weekend?
- C Did you realize that there were a dozen people sighd up for the workshop this weekend?
- D Did you realize that there was a dozen people signed up for the workshop this weekend?

**42 Read the sentence.**

The Spitzer Space Telescope found a ring around Saturn that could fit about one billion earths inside it.

The phrase one billion earths contains an error. Which editing mark should be used to correct the phrase?

- A one billion earths
- B one billion earths
- C one billion earths
- D "one billion earths"

**43 Read the paragraph.**

(1) Geckos are amazing reptiles to observe on the move. (2) Some geckos can climb straight up the walls and hang from the ceiling using only one toe. (3) Scientists have studied the creatures for years and have invented adhesive bandages based on what they have learned from the gecko's ability to stick to surfaces. (4) Some geckos are able to change colors, just like chameleons.

Which sentence does NOT support the main idea of the paragraph and should be removed?

- A sentence 1
- B sentence 2
- C sentence 3
- D sentence 4

**44** Read the following sentence.

The cat seemed angry at the dog.

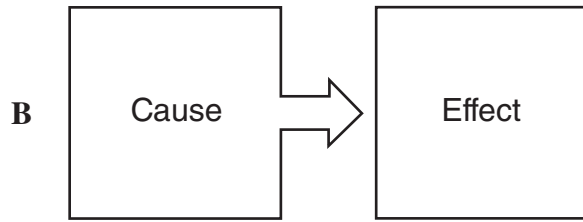
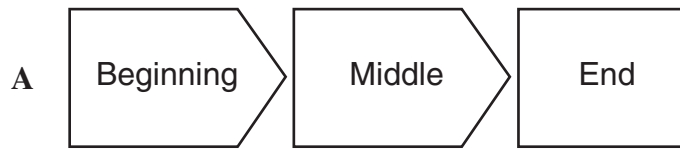
**Which rewrite is the most vivid?**

- A** The angry cat stared at the dog.
- B** The angry cat stood up and looked at the dog.
- C** The cat glared, snarled, and swiped at the dog.
- D** The cat seemed angry at the dog as it sat there.



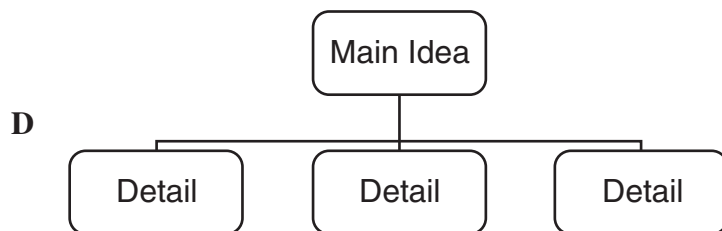


**45** Which is the **BEST** way to organize ideas for a descriptive story?



**C**

Looks	Sounds	Feels	Tastes	Smells



- 46** Participating in sports can be an excellent way to develop family relationships. Look at the picture of a family and others interacting during a basketball game. Write a paragraph of 3 to 5 sentences that explains how participating in a sport or another game can build family relationships.

Use this checklist to help you think about and organize your response.

- Remember to write about what you see in the picture.
- Use details and complete sentences in your writing.
- Use appropriate capitalization, punctuation, and spelling.

Write your response in the space provided.



Read the following selection and answer questions 47 and 48.

## Listening to Various Genres of Music

(1) I enjoy listening to and learning about many different types of music.  
(2) Naturally, I spend time listening to some of the most popular bands featured on radio stations: but I also appreciate songs from past generations. (3) However, I have discovered a number of rock groups from the 1970s that produced music that still sounds as exciting and energetic as it did more than three decades ago.  
(4) In addition, I have accumulated a list of jazz, reggae, and even a few *a cappella* groups that I listen to regularly.

**47** Which correction should be made to sentence 2?

- A Change “listening” to lisening.
- B Change “featured” to featurd.
- C Change the colon (:) to a comma (,).
- D Change the colon (:) to a semicolon (;).

**48** Which word or phrase correctly replaces However in sentence 3?

- A For example
- B In contrast
- C Although
- D Finally



Read the following selection and answer questions 49 through 52.

## Rainforest Lumber

(1) More and more rainforests are being cut down for their prized lumber. (2) What do you suppose this does to the plants and animals that depend on the rainforest for their lives? (3) Scientists tell us that some of the plants and animals that were destroyed with the cutting down of the rainforests had not even been classified yet. (4) Now they never will be.

**49** Why did the author write this selection?

- A to persuade readers to stop cutting down trees in rainforests
- B to inform readers about what is happening to rainforests
- C to create a picture with words
- D to tell an entertaining story

**50** What would make the BEST topic sentence for this selection?

- A Saving rainforests, such as the El Yunque rainforest, should be high on everyone's list of causes.
- B The coquí frog is a wonderful creature that lives in the El Yunque National Forest.
- C A plant that grows in the El Yunque rainforest is the beautiful tree fern.
- D Have you ever visited the El Yunque National Forest?

**51** Which word BEST replaces depend in sentence 2?

- A rely
- B crave
- C desire
- D expect



**52** What is the **BEST** way to combine sentences 3 and 4?

- A** Scientists tell us that some of the plants and animals that were destroyed with the cutting down of the rainforests had not even been classified: now they never will be.
- B** Scientists tell us that some of the plants and animals that were destroyed with the cutting down of the rainforests had not even been classified; now they never will be.
- C** Scientists tell us that some of the plants and animals that were destroyed by the cutting down of the rainforests had not even been classified yet, therefore, now they never will be.
- D** Scientists tell us that some of the plants and animals that were destroyed by the cutting down of the rainforests had not even been classified yet, although, now they never will be.



Read the following selection and answer questions 53 and 54.

(1) Tomás placed this ad in his school newspaper.

## (2) Sports Equipment for Sale

(3) Over the summer, I have outgrown a few things that will probably fit someone else. (4) I am selling a skateboard, a bicycle helmet, knee and elbow pads, and a scooter. (5) If you purchase everything together, I will give you a substantial discount. (6) Contact Tomás Rodríguez if you have any questions.

**53** This ad was written in order to —

- A acknowledge how quickly young people grow out of equipment.
- B point out what kind of sports equipment most young people use.
- C explain how Tomás Rodríguez plans to raise a quantity of money.
- D assist Tomás Rodríguez in profiting from items he no longer needs.

**54** Which word BEST replaces substantial in sentence 5?

- A average
- B friendly
- C financial
- D significant



Read the following selection and answer questions 55 and 56.

## National Forests and El Yunque Forest

(1) The National Forest Service began with the Forest Reserve Act of 1891. (2) With this enactment, many forests were protected from damage. (3) The kapok tree is quite beautiful with its red flowers. (4) These public lands are being saved for future generations. (5) One of these forests is El Yunque National Forest in Puerto Rico.

**55** This selection was written in order to —

- A persuade.
- B convince.
- C entertain.
- D inform.

**56** Which sentence does NOT belong in the selection?

- A sentence 1
- B sentence 2
- C sentence 3
- D sentence 5

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